

AUGUST, 2021
EBS 355
IN-SERVICE EDUCATION AND TRAINING
2 HOURS

Candidate's Index Number:
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

FOUR-SEMESTER BACHELOR OF EDUCATION PROGRAMME
THIRD YEAR, END-OF-SECOND SEMESTER EXAMINATION, AUGUST, 2021

AUGUST 10, 2021 IN-SERVICE EDUCATION AND TRAINING 9:00 AM – 9:30 AM

This paper consists of two sections, A and B. Answer ALL the questions in Section A and TWO questions from Section B. Section A will be collected after the first 30 minutes.

SECTION A
(20 MARKS)

Answer ALL the questions in this Section.

Items 1 to 10 are stems followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

1. Teacher development may be described as consisting of all the following broad dimensions **except**
 - A. career-cycle development.
 - B. classroom management.
 - C. personal development.
 - D. psychological development.
2. Teachers who are ready to develop at a faster pace are **mostly** teachers.
 - A. beginning
 - B. expert-level
 - C. newly trained
 - D. receptive
3. At the career frustration stage, which one of the following is **most likely** to be the resolution a teacher will make concerning his development? To
 - A. be content with his achieved career goals.
 - B. set new realistic goals and aspirations.
 - C. step back and relax.
 - D. target achievable goals and aspirations.

4. What is the **major** characteristic feature of a conservative teacher? The teacher
 - A. does not criticize decisions of the authorities.
 - B. does not like sharing his ideas.
 - C. has a general disposition to doubt useful curriculum innovations.
 - D. willingly accepts and adapts to new educational policies.

5. Which one of the following **best** describes a teacher at the expert phase of career development? The teacher
 - A. has the highest educational qualification in the school.
 - B. upholds the highest standard set in the profession.
 - C. with more than ten years of experience in teaching.
 - D. with the highest professional development.

6. The life-long process of acquiring and developing the knowledge, skills and emotional intelligence essential for the teaching career is called
 - A. continuing professional development.
 - B. in-service education and training.
 - C. professional education.
 - D. professional training.

7. Which one of the following does **not** constitute In-Service Education and Training? A
 - A. group of teachers learning from each other's failures and successes.
 - B. teacher alone reading the inputs of another teacher.
 - C. teacher viewing a punishment technique to administer during teaching.
 - D. team of teachers designing a new approach to teaching.

8. With regard to the following INSET needs, the one that directly affects the teacher is
 - A. entry into the profession.
 - B. revision of text books.
 - C. students' performance.
 - D. the teacher's growth.

9. All of the following are features of INSET **except** one. Which is it?
 - a. It has a lifelong focus.
 - b. It is a formal learning activity.
 - c. Teachers learn new pedagogical ideas.
 - d. Teachers spend some time in collaborative settings.

10. Which one of the following may **not** be the most appropriate online professional learning platform for a community of practitioners?
 - a. ResearchGate.
 - b. Snapchat.
 - c. Telegram.
 - d. WhatsApp.

For items 11 to 16, write the appropriate responses in the spaces provided.

11. Describe the nature of teacher education, using two of its features. (2 marks)

- a.
.....
- b.
.....

12. As a continuum, teacher development begins from recruitment, goes through
....., induction or orientation and ends with
..... (2 marks)

13. Describe the alternative needs response model of INSET provision. (2 marks)

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14. Give one example of the alternative needs response model of INSET practised in Ghana. (1 mark)

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15. State two factors that determine the choice of INSET delivery methods. (2 marks)

- a.
- b.

16. Write down one indicator that will show that an INSET programme was effective. (1 mark)

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